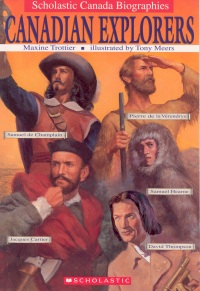
**Explore The Explorers – Research Project**

****You will research and create a poster displaying an explorer and his contribution to the development of Canada.

Some suggestions for explorers to research are:

*James Cook Samuel de Champlain*

*LaVerendrye Sir John Franklin*

*Henry Hudson Sir Alexander Mackenzie*

*Anthony Henday Radisson and Groseiliers*

*Martin Frobisher George Vancouver*

*David Thompson Jacques Cartier*

*John Palliser Samuel Hearn*

**Your poster should be divided into five sections.**

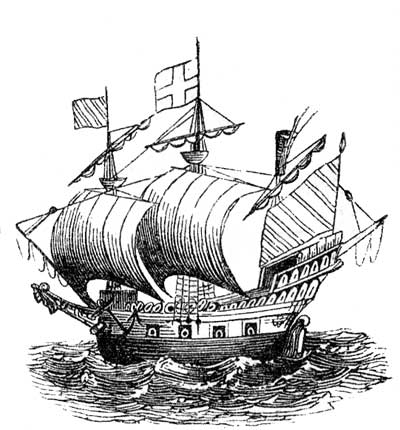
**Section 1:** About the Explorer or The Early Years

* The name of explorer that you have chosen
* Give your poster a title

*Cartier - Navigator & Explorer*

*Radisson & Groseileirs - Not In It For The*

*Money*

* Where and when he was born as well as, when, where, and how he died
* Information about his family, his childhood, schooling, and early interests
* Information about any other training
* Information about people that may have influenced him in the early years
* Any other personal information about your explorer

**Section 2:** The Country That Supported The Expedition

* Name of the country that supplied the ships, etc.
* Name of the rulers of that country at the time
* Crew and ship information. The number of expeditions
* Why they supported the expedition (what was the purpose and why did they pay for the trip)?
* Any other facts about this country that will add information about the expedition(s)

**Section 3**: About the Expedition or the Journey

* Tell what they found: people, land, resources
* Tell where the expedition traveled and report on any problems they encountered
* Describe the most important expedition in detail  
  - how did they travel (e.g. ship, canoe, dog sled, foot, horseback)  
  - hardships that he encountered  
  - people he met along the way (if anyone)  
  - was the mission considered a success at the time?

**Section 4:**  Mapping the Expedition

* Identify the oceans and continents of the world on a map.
* Include the country your explorer sailed for.
* Retrace your explorer’s journey(s).
* Use color markers and highlight the voyages in different colors.
* Use a color key and date the voyages.

**Section 5:** A Portrait of the Explorer



* Draw and color a portrait of your explorer or find a picture on internet that you can use
* Create a border for the portrait
* Label the portrait with a name and the date he was alive
* Conclude with how your explorer contributed to **the development of Canada.**

**Section 6: Resource**

* On the back of the poster you MUST include a list of the references you used to find your information.
  + - Author, year, *Title (or link)*

You can use any or all of the following (keep a list of the resources you use)

* Your text books, WWW search through a search engine
* library books, videos, DVDs, Atlas, and other reference material

**Explore The Explorers – Research Project**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**You will be marked using the following rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Proficient** | **Basic** | **Limited** |
| **Conclusions about the explorer support their contributions to Canada’s development** | Expresses insightful & reflective contributions | Expresses thoughtful contributions | Expresses basic ideas about the explorer | Expresses vague ideas about the explorer |
| **Written and visual literacy: presents in a way that is engaging and purposeful** | Presents in a way that is persuasive and engaging and has a purpose that is consistently clear | Presents in a way that is mostly credible & interesting and has a clear purpose | Presents in a way that is partly logical & has a purpose that is sort of evident | Presents in a way that is confusing and/or does not show purpose |
| **Research Process: accesses and organizes relevant and varied information. Includes resources.** | Accesses a wide variety of relevant information & organizes it clearly and effectively. Resources are properly sited. | Accesses a variety of mostly relevant information & organizes most of it logically. Resources included but not properly sited. | Accesses some basic information, although some may be irrelevant. Resources not included. | Accesses little relevant information; does not organize the information |
| **Total /50** |  |  |  |  |