**Perspective on Culture: Creating a $20**

Wilson Students have been asked to create, from the perspective of a teenager, a twenty-dollar bill that represents Canadian culture. You are required to make sure no space on the new $20 is left white! When you have completed your new design you must explain and defend in **AT LEAST** one paragraph (6-10 sentences) why you choose the design you did.

**You will be graded on the following rubric**: /10

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|  | **5** | **4** | **3** | **2** | **1** |
| **Critical Thinking** | Shows excellent understanding of what culture means and explains reasoning in a consistent, clear manner. | Shows a considerable understanding of what culture means and explains reasoning in a credible manner. | Shows a broad understanding of what culture means and explains reasoning in a logical manner. | Shows a partial understanding of what culture means and explains reasoning in somewhat logical manner. | \*Task is incomplete. Come see teacher. |
| **Visual**  **Literacy** | Presented in a way that is persuasive and engaging and has purpose that is consistently clear | Presented in a way that is interesting and has a purpose that is mostly clear. | Presented in a way that is party logical and has a purpose that is somewhat evident. | Presented in a way that is confusing and does not show purpose. | \*Task is incomplete. Come see teacher. |